

## IOWA CSBG PROGRAM

### CROSSWALK: COMMUNITY ACTION NATIONAL PERFORMANCE INDICATORS (NPIs) INDIVIDUAL AND FAMILY NPIs (February 3, 2021)

The information in this document is additional guidance for agencies to use when preparing their agency's CSBG application and completing Community Action NPI reports. It is not meant to replace any of the information currently in the CSBG application instructions or Community Action NPI reporting instructions.

#### **INDIVIDUAL AND FAMILY NPIs**

The following 6 pages include all 45 Individual and Family NPIs. Next to each NPI, if applicable, are common Iowa community action programs and services that likely collect the data the NPIs are trying to capture. Agencies should use this information to assist them in determining which Individual and Family NPIs their agency should identify and plan to report on when preparing their CSBG application.

#### **UNDUPLICATED COUNTS**

An individual or family can only be reported once per NPI. Therefore, for the NPIs an agency plans to report on, the agency must be able to track and report unduplicated counts of individuals or families for those NPIs.

If an individual or family achieved the same NPI outcome more than once during the reporting period, only report the individual or family in that NPI once. The same individual/family may however be reported in more than one NPI, but only once for each NPI outcome achieved.

## EMPLOYMENT

1a	The number of unemployed youth who obtained employment to gain skills or income.	
1b	The number of unemployed adults who obtained employment (up to a living wage).	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>• Senior Aides</li> </ul>
1c	The number of unemployed adults who obtained employment and maintained employment for at least 90 days (up to a living wage).	<ul style="list-style-type: none"> <li>• Senior Aides</li> </ul>
1d	The number of unemployed adults who obtained employment and maintained employment for at least 180 days (up to a living wage).	
1e	The number of unemployed adults who obtained employment (with a living wage or higher).	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> </ul>
1f	The number of unemployed adults who obtained employment and maintained employment for at least 90 days (with a living wage or higher).	
1g	The number of unemployed adults who obtained employment and maintained employment for at least 180 days (with a living wage or higher).	
1h	The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> </ul>
	(1) Of the above, the number of employed participants who increased income from employment through wage or salary amount increase.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> </ul>
	(2) Of the above, the number of employed participants who increased income from employment through hours worked increase.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> </ul>
	(3) Of the above, the number of employed participants who increased benefits related to employment.	

WIOA – Agencies that administer WIOA employment and training programs should review the Employment NPIs 1b through 1h. Your agency's WIOA employment and training programs may collect data these NPIs are trying to capture.

## EDUCATION AND COGNITIVE DEVELOPMENT

2a	The number of children (ages 0-5) who demonstrated improved emergent literacy skills.	<ul style="list-style-type: none"> <li>• HS and EHS (Teaching Strategies GOLD)</li> </ul>
2b	The number of children (ages 0-5) who demonstrated skills for school readiness.	<ul style="list-style-type: none"> <li>• HS and EHS (Teaching Strategies GOLD)</li> </ul>
2c	<p>The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills.</p> <p>(1) Early Childhood Education (ages 0-5)</p> <p>(2) 1st grade - 8th grade</p> <p>(3) 9th grade - 12th grade</p>	<ul style="list-style-type: none"> <li>• HS and EHS (Teaching Strategies GOLD)</li> </ul>
2d	<p>The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills).</p> <p>(1) Early Childhood Education (ages 0-5)</p> <p>(2) 1st grade - 8th grade</p> <p>(3) 9th grade - 12th grade</p>	<ul style="list-style-type: none"> <li>• HS and EHS (Teaching Strategies GOLD)</li> </ul>
2e	The number of parents/caregivers who improved their home environments.	<ul style="list-style-type: none"> <li>• HS and EHS (check your agency's program)</li> <li>• Parents as Teachers (PAT)</li> <li>• MIECHV (check your agency's program)</li> </ul>
2f	The number of adults who demonstrated improved basic education.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> </ul>
2g	The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>• *HS and EHS (check your agency's program)</li> </ul>
2h	The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>• *HS and EHS (check your agency's program)</li> </ul>
2i	The number of individuals who obtained an Associate's degree.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>• *HS and EHS (check your agency's program)</li> </ul>
2j	The number of individuals who obtained a Bachelor's degree.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>• *HS and EHS (check your agency's program)</li> </ul>

\* DO NOT use HS or EHS PIR data to report on NPIs 2g through 2j.

WIOA – Agencies that administer WIOA employment and training programs should review the Education and Cognitive Development NPIs 2e through 2j. Your agency's WIOA employment and training programs may collect data these NPIs are trying to capture.

## INCOME AND ASSET BUILDING

3a	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.	
3b	The number of individuals who achieved and maintained capacity to meet basic needs for 180 days.	
3c	The number of individuals who opened a savings account or IDA.	
3d	The number of individuals who increased their savings.	
3e	The number of individuals who used their savings to purchase an asset.  (1) Of the above, the number of individuals who purchased a home.	
3f	The number of individuals who improved their credit scores.	
3g	The number of individuals who increased their net worth.	<ul style="list-style-type: none"> <li>• VITA</li> <li>• AARP (tax service)</li> </ul>
3h	The number of individuals engaged with the community action agency who report improved financial well-being.	

WIOA – Agencies that administer WIOA employment and training programs should review the Income and Asset Building NPIs 3a through 3h. Your agency’s WIOA employment and training programs may collect data these NPIs are trying to capture.

## HOUSING

4a	The number of households experiencing homelessness who obtained safe temporary shelter.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>• LIHEAP (ECIP: temporary shelter)</li> <li>• ESG (check your agency's program)</li> <li>• EFSP (check your agency's program)</li> <li>• CoC (check your agency's program)</li> </ul>
4b	The number of households who obtained safe and affordable housing.	<ul style="list-style-type: none"> <li>• FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>• ESG (check your agency's program)</li> <li>• EFSP (check your agency's program)</li> <li>• CoC (check your agency's program)</li> <li>• TBRA (check your agency's program)</li> </ul>
4c	The number of households who maintained safe and affordable housing for 90 days.	<ul style="list-style-type: none"> <li>• ESG (check your agency's program)</li> <li>• CoC (check your agency's program)</li> <li>• TBRA (check your agency's program)</li> </ul>
4d	The number of households who maintained safe and affordable housing for 180 days.	<ul style="list-style-type: none"> <li>• ESG (check your agency's program)</li> <li>• CoC (check your agency's program)</li> <li>• TBRA (check your agency's program)</li> </ul>
4e	The number of households who avoided eviction.	<ul style="list-style-type: none"> <li>• ESG (check your agency's program)</li> <li>• EFSP (check your agency's program)</li> <li>• CoC (check your agency's program)</li> </ul>
4f	The number of households who avoided foreclosure.	<ul style="list-style-type: none"> <li>• ESG (check your agency's program)</li> <li>• EFSP (check your agency's program)</li> <li>• CoC (check your agency's program)</li> </ul>
4g	The number of households who experienced improved health and safety due to improvements within their home. (e.g. reduction or elimination of lead, radon, carbon monoxide, and/or fire hazards or electrical issues)	<ul style="list-style-type: none"> <li>• ECIP (furnace repair, furnace replacement, and emergency cooling)</li> <li>• Weatherization Program (completed homes)</li> </ul>
4h	The number of households with improved energy efficiency and/or energy burden reduction in their homes.	<ul style="list-style-type: none"> <li>• Weatherization Program (completed homes)</li> </ul>

CoC – Continuum of Care Programs

ECIP – Energy Crisis Intervention Payments (ECIP) is a component of Iowa's LIHEAP

## HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT

5a	The number of individuals who demonstrated increased nutrition skills. (e.g. cooking, shopping, and growing food)	<ul style="list-style-type: none"> <li>WIC (breastfeeding)</li> </ul>
5b	The number of individuals who demonstrated improved physical health and well-being.	<ul style="list-style-type: none"> <li>FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>HS and EHS (check your agency's program)</li> <li>Maternal and Child Health</li> <li>I-Smile</li> </ul>
5c	The number of individuals who demonstrated improved mental and behavioral health and well-being.	<ul style="list-style-type: none"> <li>FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>HS and EHS (check your agency's program)</li> </ul>
5d	The number of individuals who improved skills related to the adult role of parents/caregivers.	<ul style="list-style-type: none"> <li>FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>HS and EHS (check your agency's program)</li> </ul>
5e	The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	<ul style="list-style-type: none"> <li>FaDSS (Iowa FaDSS System – CSBG Reports)</li> <li>HS and EHS (check your agency's program)</li> </ul>
5f	The number of seniors (ages 65+) who maintained an independent living situation.	<ul style="list-style-type: none"> <li>Home Care Aide (CHORE)</li> </ul>
5g	The number of individuals with disabilities who maintained an independent living situation.	<ul style="list-style-type: none"> <li>Home Care Aide (CHORE)</li> </ul>
5h	The number of individuals with chronic illness who maintained an independent living situation.	<ul style="list-style-type: none"> <li>Home Care Aide (CHORE)</li> </ul>
5i	<p>The number of individuals with no recidivating event for six months.</p> <p>(1) Youth (ages 14-17)</p> <p>(2) Adults (ages 18+)</p>	

## CIVIC ENGAGEMENT AND COMMUNITY INVOLVEMENT

6a The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.

(1) Of the above, the number of Community Action program participants who improved their leadership skills.

(2) Of the above, the number of Community Action program participants who improved their social networks.

(3) Of the above, the number of Community Action program participants who gained other skills, knowledge, and abilities to enhance their ability to engage.

Low-income people who are:

- Governing board members
- Head Start Policy Council members
- Advisory committee members

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## OUTCOMES ACROSS MULTIPLE DOMAINS

7a The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.